



POPPYFIELD ACADEMY SPORTS PREMIUM ACTION PLAN 2022/2023

FUNDING ALLOCATION: £16,600

| Review of 2021 - 2022 | |
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| Key Achievements | Areas for future improvement and evidence of need |
| <ul style="list-style-type: none"> • Appropriate resources purchased to support Year 3 curriculum • Forest schools completed for all pupils in Reception • After school clubs have been over subscribed and pupils and parents speak very positively about them • Playground markings developed and used to encourage outdoor learning and pupils to be more active • Grounds maintained and lines added for Sports Day • Sports day completed and shared with parents • Yoga training completed and pupils regularly access Yoga sessions in school to support well being • Chinese dragon dancing completed to encourage activity and access to other cultures • Pupils have completed a common wealth games workshop • Pupils have completed a sponsored penalty shoot out supported by Wolverhampton Wanderers foundation. | <ul style="list-style-type: none"> • Resourcing to be continued to support implementation of Key stage 2 P.E. curriculum • Continue to Develop a range of after school sports clubs and look at increasing frequency • Investigate opportunities to use school facilities to support community sport clubs • Opportunities for Year 3 pupils to take part in sports events/clubs organised by local secondary schools • Train an in-house member of staff on Forest Schools |

| Action | Evidence/ Monitoring | Funding Allocated | Intended Impact | End of year evaluation and next steps: |
|--|--------------------------------|-----------------------------|---|--|
| Key Indicator 1 – The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Increase the amount of physical activity participated in by the children throughout | School registers, pupil voice, | £6000 – Forest school staff | Develop daily activities to increase the children’s daily participation in physical activity including purchasing key | |

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| <p>the school day additional to P.E. sessions</p> <p>Provide x2 timetabled P.E. sessions per week for Reception upwards</p> <p>Teaching Assistants allocated to all EYFS P.E. slots to support younger pupils</p> <p>Purchase new P.E. equipment to be used a playtimes and lunch times</p> <p>Resource and staff a range of afterschool sports clubs</p> | | <p>£1000 – Forest school Training</p> <p>£500 – Forest School resources</p> <p>£2000 – Teaching assistant support for P.E.</p> <p>£800 – Play time and lunch time resources</p> <p>£600 – Resourcing after school clubs</p> | <p>equipment. Links with Staffordshire wildlife trust.</p> <p>Provide an active Forest school provision. Staffing for forest school provision.</p> <p>Purchasing specialist equipment to aid activity above and beyond the PE curriculum.</p> <p>Allowing pupils to access a variety of sports out side of the school day and encourage an active lifestyle.</p> | |
| <p>Key Indicator 2 – To raise the profile of P.E. and sport as a tool for whole school improvement and pupil well being</p> | | | | |
| <p>To ensure safety and quality of school grounds and equipment.</p> <p>Purchase new equipment to be used to develop Key Stage 2 PE. sessions</p> | <p>Health and safety Records</p> | <p>£500 – maintenance and health and safety checks of equipment</p> <p>£4000 – P.E. Equipment</p> | <p>Conduct ground maintenance to ensure health & safety and high-quality provision is provided for the children to complete activity throughout the school day.</p> | |
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