



POPPYFIELD ACADEMY SPORTS PREMIUM ACTION PLAN 2020/2021

FUNDING ALLOCATION: £16,000

Review of 2019-2020	
Key Achievements	Areas for future improvement and evidence of need
<ul style="list-style-type: none"> • School is resourced to support P.E. for early years • Forest school staff available to deliver sessions • School has available maintained spaces to support P.E. for pupils 	<ul style="list-style-type: none"> • Resourcing to be developed to support implementation of Key stage 1 P.E. curriculum • Full yoga training for staff and yoga embedded across school • Develop after school sports clubs • Resource forest school to enable effective delivery of curriculum

Action	Evidence/ Monitoring	Funding Allocated	Intended Impact	End of year evaluation and next steps:
Key Indicator 1 – The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
<p>Increase the amount of physical activity participated in by the children throughout the school day additional to P.E. sessions</p> <p>Provide x2 timetabled P.E. sessions per week for Reception upwards</p> <p>Teaching Assistants allocated to all P.E. slots to support younger pupils</p>	<p>School registers, pupil voice,</p>	<p>£3000 – Forest school staff</p> <p>£2000 – Forest school resources</p> <p>£3800 – Teaching assistant support for P.E.</p> <p>£800 – Play time and lunch time resources</p>	<p>Develop daily activities to increase the children’s daily participation in physical activity including purchasing key equipment.</p> <p>Provide an active Forest school provision. Staffing for forest school provision. Purchasing specialist equipment to aid activity above and beyond the PE curriculum.</p>	<p>Daily activities developed to enhance physical activity through use of equipment and games during break and lunch times.</p> <p>Next steps – Look into developing daily mile/daily exercise floor map</p> <p>Forest school provision developed to encourage activity with den building and actively using resources to encourage physical games. Forest school leaders utilised effectively.</p> <p>Teaching assistants used to actively support younger pupils to dress and</p>

Purchase new P.E. equipment to be used a playtimes and lunch times				undress as well as support class teacher to develop key physical skills during the session.
Key Indicator 2 – To raise the profile of P.E. and sport as a tool for whole school improvement and pupil well being				
To ensure safety and quality of school grounds and equipment. Purchase new equipment to be used in PE. sessions	Health and safety Records	£500 – maintenance and health and safety checks of equipment £3650 – P.E. Equipment	Conduct ground maintenance to ensure health & safety and high-quality provision is provided for the children to complete activity throughout the school day. Removal of trees in forest school to enable the full provision to be used by the children.	All equipment and grounds maintained throughout year in line with health and safety procedures. Forest school now accessing more developed areas of growth to support full provision. New P.E. kit purchased in line with school’s medium-term planning so that full P.E. provision can be supported.
Key Indicator 3 – Increase staff confidence, knowledge and skills of all staff in teaching P.E.				
Ensure staff receive high quality CPD that Impacts the knowledge, skills and confidence	CPD record, PDM lists, staff skills audit Yoga training	£1750 – Yoga training	Attendance of courses for staff Cover of staff to attend courses and team teaching sessions that benefit the teaching of sports across the school Release PE Leader for CPD courses and networking events in the local community.	All staff have completed yoga training and all pupils had an introduction to yoga session with yoga instructor. Full scheme of work and yoga resources purchased. Next steps – continue to embed yoga throughout the school
Key Indicator 4 – Broader experience of a range of sports and activities offered to pupils.				

<p>Offer a broader experience of a range of sports and activities</p> <p>Embed Yoga throughout the school</p> <p>Offer sports afterschool clubs for pupils in Reception and Year 1 to attend</p>	<p>Leaning walk Pupil voice Teacher voice Feedback from parents</p>	<p>£500 – Yoga resources</p>	<p>Increase interest in sports and healthy lifestyle from a young age. Introduce the children to a style of dance which inspires some to join a dance school. To introduce the children to a new sport. To encourage mindfulness and de-stressing activities to improve mindset and mental health. To give children the opportunity to try new sports and skills with a view to it making them more active.</p>	<p>Activity days linked to sports day/dancing and football were developed this year to engage pupils with a variety of physical exercise.</p> <p>Mindfulness and yoga exercises used within class supporting mental health.</p> <p>Next steps: due to Covid after school clubs were not possible this year so these will be developed further next academic year.</p>
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