

Long Term Curriculum Overview 2020-2021

Year group	Autumn		Spring	Summer	
EYFS	<p><u>History in the Making</u> How can we capture and share with others the main events from this year?</p> <p>TEXT: We are family, The same but different too, Whoever you are, The worrysaurus, The Smeds and Smoos, Little blue and little yellow, The day the lines changed</p>	<p><u>Let's Celebrate</u> How can we create a performance for our families?</p> <p>TEXT: Owl Babies, Kippers Birthday, My Presents (Rod Campbell), Dear Santa (Rod Campbell), Hovis the Hedgehog, Rama and Sita: the story of Diwali</p>	<p><u>Wonders of the world</u> How can we tell people about the exciting places in our world?</p> <p>TEXT: The tiger child, the magic bojabi tree, Over in the Arctic, Handa's surprise, Lifesize, We're going on a lion hunt, The great race, Diary of a wombat, The Koala who could, Polar bear Polar bear what do you see?</p>	<p><u>On Show</u> How can we retell a favourite story to our friends and families?</p> <p>TEXT: A parade of elephants, Balloons on Broadway, The best Bug Parade, Pinocchio, Paper Dolls, Tippy and the night parade, Pepe and the Parade</p>	<p><u>Ship Ahoy!</u> How can we discover the history and secrets of the sea?</p> <p>TEXT: Sharing a shell, Under the sea, the treasure of pirate frank, Polly parrot picks a pirate, Pirates next door, The singing mermaid, little mermaid</p>
	<p>Hook Starting back at school/new school</p>	<p>Hook Visiting Santa</p>	<p>Hook Samba Workshop</p>	<p>Hook Punch and Judy Show</p>	<p>Hook Sea Life Centre</p>
	<p>Managing emotions Families Diversity and celebrating differences Being part of history Symbols and what they represent People who help us</p>	<p>Halloween Hanukah Light and dark Diwali Bonfire Night Christmas Special times /places</p>	<p>China – Chinese New Year India Brazil Poland Australia Africa West Indies</p>	<p>Theatre's Puppets Designing Dance Parades/floats Performing</p>	<p>Sinking and floating Maps/locations Pirate stories Protecting the ocean Sea creatures</p>
Year 1	<p><u>History in the Making</u> How can we capture and share with others the main events from this year? (History/PSHE)</p> <p>TEXT: Paula and the Pandemic, The Great Realisation, The big Thing, When the world stayed home, Not like the others, What if we were all the same? Let's go and say hello</p>	<p><u>We Are Family</u> How can we create a gallery of ourselves? (History/Art)</p> <p>TEXT: The Big Book of Families, Monkey Puzzle, The Gingerbread Man, The Big Bag of Worries</p>	<p><u>Really Rural, Utterly Urban</u> How can we produce a locally sourced traditional breakfast for our family? (Geography/DT - Food)</p> <p>TEXT: Farmyard Hullabaloo, Farmer Duck, Chicken Licken, The Enormous Turnip, Little Red Hen</p>	<p><u>Feeling hot, hot, hot or cold, cold, cold!</u> How can we protect animals around the world? (Geography/Art)</p> <p>TEXT: The Ugly Five (Julia Donaldson), Giraffes Can't Dance (Giles Andreae In Arctic Waters (Laura Crawford), The Rainbow Bear (Michael Morpugo), Dot in the snow, Lars the Polar Bear</p>	

	Hook Starting back at school/new school	Hook Local Artist/Workshop/People in Portraits (Aston Hall)	Hook Essington Fruit Farm/Supermarket Visit	Hook Safari Park
	Science - Animals – humans (body parts/senses) Computing - Photographs, videos and selfies	Science – Plants; naming, labelling and growing Animals; simple life cycles, habitats Computing – coding animals, beebots, routes and mazes	Science – Animals; naming, describing, labelling, grouping and comparing, habitats and food chains Computing – presentation of information	

